

**Innovation
Creativity
Excellence**



**Quality Of Life
Omnimedia**

Teacher Guide

Jetting

Back To School

The First Day

Jet Load of Activities

First Day

Top 10

**The Best Excursions
& Workshops**



SEPTEMBER

2007

Who can resist the excitement of starting another school year? The new backpack, the fresh new shoes, the sharpened pencils; all that plus new friends, new teachers, the big yellow bus and the hope of many new adventures in this promise-filled higher grade.

Dear Teacher,

As you receive this issue, you will be enveloped with back to school preparations. You will be busy with staff meetings, division meetings, lesson preparations, classroom decorations and learning about your new students.

I hope that you will find this issue to be just what you need as you return to school. Furthermore, I hope that the activities provided will drive your passion for learning and propel you into a journey of student adventure.

Know that your hard work is appreciated. Every year ,countless skilled young adults are delivered to the workforce. You empowered them with the tools for happy, successful and productive lives.

Yours Warmly,



Maria, Editor in Chief
Teacher Guide
Quality Of Life Omnimedia



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*presents
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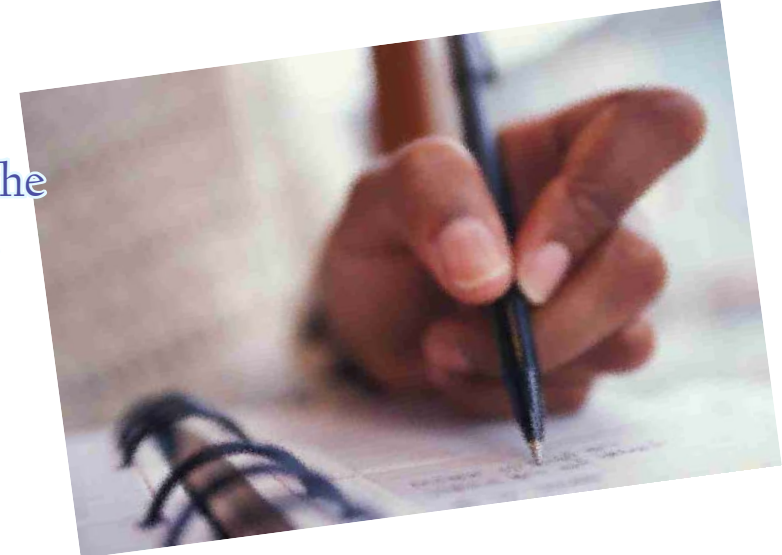
Here you will find a cargo load of ideas to satisfy your first day back to school. Take off to the new school year with a pack of warm and friendly greetings for your new flight of students.



100 Days Celebration

Set the stage for a '100 day' celebration that improves upon last year's celebration with a language arts and mathematics slant that is sure to encourage daily writing.

Make a journal for each student. Bind 100 pages of lined paper. Use a card stock or construction paper for each of the front and back covers. On the first day of school have each student personalize the journal's cover page with an illustration. Glue a copy of the 100's chart, on the inside cover.



Each student must fill in the first journal page by writing the date on the top right hand corner and by writing the page number on the lower right hand side. The page number coincides with the number of school days that have passed.

Fasten your seat-belts and place your seat in the upright position to learning adventure!



Hand-made Paper

For the illustration, prepare a sheet of drawing paper. This drawing is to be glued into the journal upon completion.

Tomorrow's journal may involve a handmade paper for the illustration or a cut and paste picture or a water colour painting. The possibilities are endless.



2 Track the Success

Each day -after the journal and drawing is complete, the 100 Chart will serve as a visual reminder of the tasks that have already been completed. This convenient graphic organizer will keep track of jobs and teach responsibility and organization at the same time.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

3 Teacher Response to Activity

Every week, collect the journals and respond to one or all with a question or a sentence, relating to the journal. Avoid criticism. The idea is to encourage writing, errors and ideas and all!

Each student will make an entry for every school day. Then, on the 100th day, as part of the planned celebration, invite the students to read aloud their favourite journal entries.

Not only will math and writing skills be developed but a head start on responsibility and organization techniques will prove to be a major side benefit.

For gifted students, encourage the students to choose a binding technique that would be both beautiful and functional.



4 My Coat of Arms

Use the prepared coat of arms patterns (*see page 7*) or invite your students to design their own coat of arms; following your size specifications.

For the good copy, construction paper is the best paper to use.

Have each student centre his full name on the top of the illustration. Then have her subdivide the page into 4 sections.

Supply your class with clear direction detailing the class's illustration for each section. A consensus might be reached after brainstorming class choices.

Description Options

- My favourite things
- My birthday
- My family
- My favourite books
- My favourite sports

- My favourite childhood memory
- A free choice topic
- My goals (10 year plan)
- My goals (1 year plan)
- My greatest accomplishment

Students will cut out the coat of arms and apply a border backing that would serve to beautify and draw attention to the student creation while providing a unified and complete look.

Gifted students would prefer to create their own coat of arms outline. This coat of arms might be enveloped in a symbolic animal.

5 Play dough Frenzy

Make a class supply of playdough and hide a few drops of food colouring in each portion. As your students knead the dough, invite them to explore ideas of their dreams for the school year.

As they knead their dough the surprise colour will offer a tangible representation of the surprises that lie in wait this school year.

Have the students create their favourite animal or a depiction of their favourite activity. Upon the conclusion of the activity, the playdough can be stored in the provided, sealable plastic bag.

Me

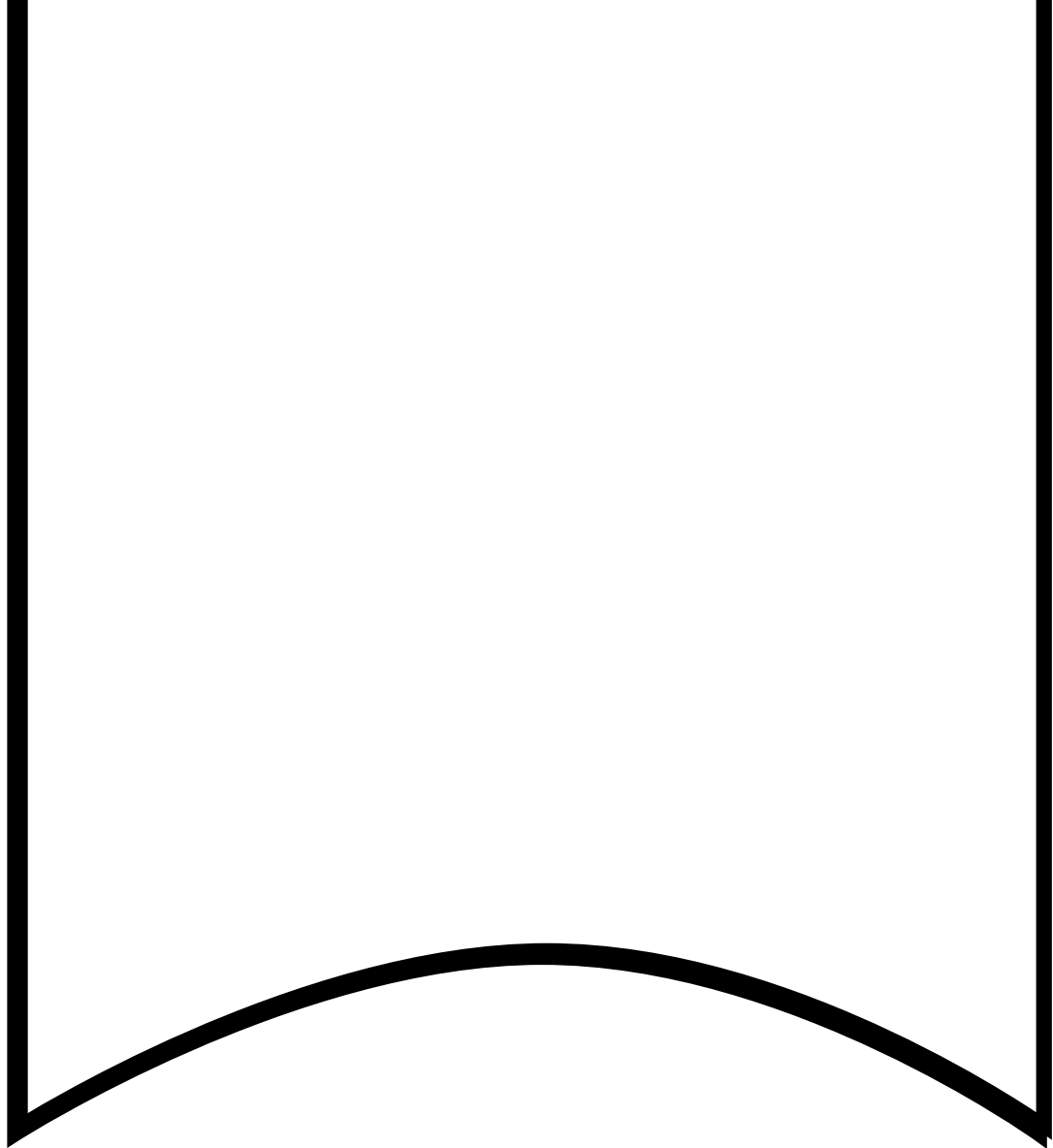
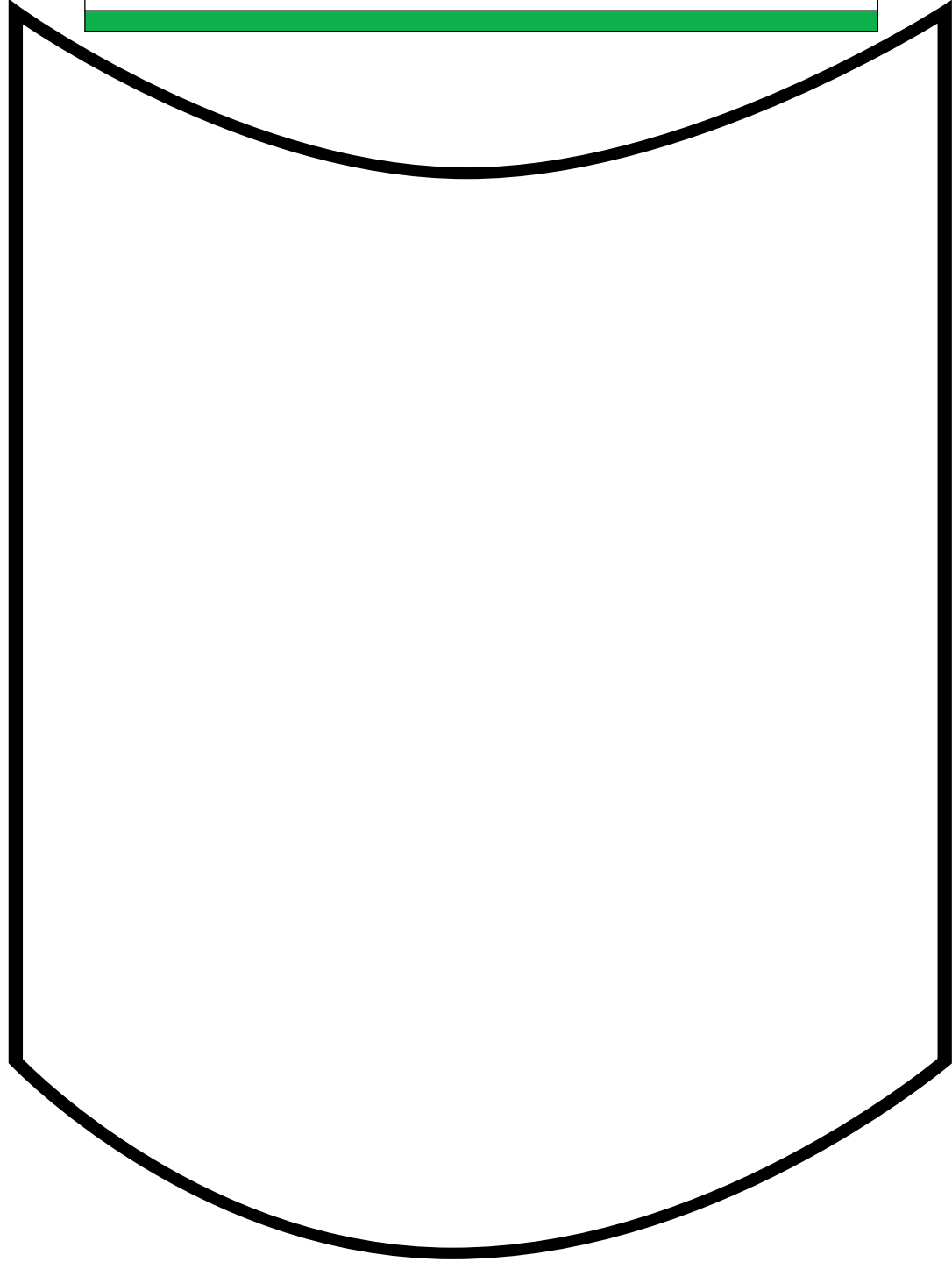
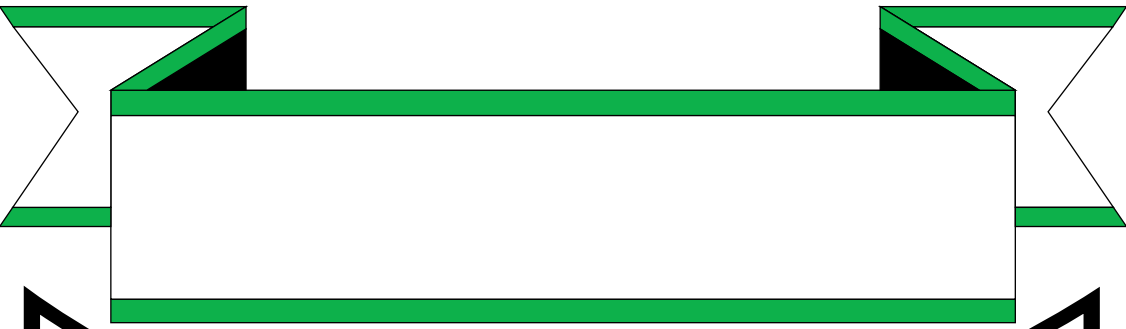
Play Dough

- 1 cup flour
- 1 cup warm water
- 3 teaspoons cream of tartar
- 1 teaspoon oil
- ¼ cup salt
- food coloring

1. Combine all ingredients, except food coloring in a small pot.
3. Stir over medium heat until smooth.
4. Remove from pan and knead until mixture is smooth.
5. Cool.
6. Place in an airtight container.



Coat of Arms Templates



7 Organize Class Trips

Decide upon one to two class trips for each term.

For primary students, the farm is a great place to go.

Theatre workshops are a valuable tool which will add life to and enrich your art program.

Your students and their parents will appreciate your effort and hard work.

Aa

Cc

Bb

8 Prepare a Word Wall

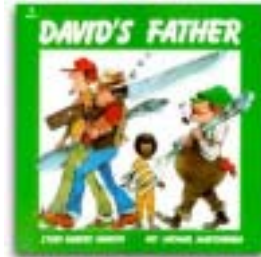
Build a word wall to encourage your students to learn and use new words.

Do this by selecting three blackboard sections and spreading out the letters of the alphabet, one letter ever 30 centimetres.

As your class learns a new word, put it on your word wall.

Occasionally, quiz your students on word spelling and word usage.

9 Plan a Meal . . . for a Giant



Read Robert Munsch's David's Father as a read aloud.

<http://robertmunsch.com>

Design the menu for a well balanced meal that is fit for a giant. Use the Canada food guide as a reference tool and creat a secret formula for the quantities..

Illustrate the foods you plan to serve. Include a formula that would transform the meal to make the quantity, presentation and format child appropriate. Share your monstrous *meal plan* with the class.

**Famous PEOPLE Players
has been showcased on
7th Heaven
This is Daniel Cook
, and
A&E Breakfast for the Arts.**

They will entertain and inspire your students to think outside the box and show them that dreams can come true when they believe in themselves. Their Educational Program is a one-of-a-kind experience that stays with young people as they grow and mature, returning to the Dine & Dream Theatre as parents or as professionals.



Famous PEOPLE Players

— SEE YOU IN THE DARK —

Famous PEOPLE Players

Your whole experience lasts from 1 ½ - 1 ¾ hours and begins with a motivational introduction, followed by their internationally-acclaimed show, a question and answer period, and concluding with an original, fun and interactive, team-building puppetry workshop! This workshop will encompass the learning tools that your students will need to succeed in life:

1. Drama / music / creative thinking
2. Finding your dream
3. Using your imagination
4. Problem-solving skills
5. Staying on a positive path in life
6. Making empowering choices
7. Teamwork & collaboration
8. Working in a fully integrated environment, with people of all abilities

From being bullied in school to becoming the founder of Famous PEOPLE Players, Diane and her team will enthrall your students with the magic of the Human Spirit. *(For ALL grade levels and backgrounds)* Our shows for the 2007-2008 year, running Tuesdays to Fridays year-round:

Good Rockin'	July to October 2007
Deck the Halls With...	November – Dec. 2007
Going Bananas!	January – June 2008
Let's Rock, Eh!	July – October 2008
Wrappin' it Up	November – Dec. 2008



10 Organize Learning Centres

Decide upon the number of learning centres that you wish to set up in your classroom.

Decide upon a maximum number of students that you will allow at each centre. Consider safety implications and space constraints. Finally, decide upon a name for each centre.

Following are a list of centres that I have commonly used in my classrooms along with possible items for each centre.

Reading Centre

Include

- A variety of reading materials
- Student writing
- Reading logs

Writing Centre

Include;

- Pencils, pens, pencil crayons
- A variety of unique writing implements
- Date stamp
- Word lists
- Dictionary and thesaurus reference books
- Stationary
- Mailbox

Math Centre

Include

- Manipulatives: (tangrams, counters, blocks, pattern blocks)
- Graph paper
- Rulers
- Calculators
- Geometric shapes
- Math books

Science Centre

Include

- Magnets
- Magnifying glasses
- Materials found in nature; (nest, acorns, abandoned wasp nest)
- Recording sheets
- Activity sheets
- Rulers
- Calculators
- Geometric shapes
- Math books

Art Centre

Include

- Paints
- Crayons
- Art tools
- Re-used boxes, rolls, buttons, tissue paper...
- Scissors
- Glue

Puppet Centre

Include

- A theatre
- Puppets
- Puppet making materials; (paper bags, socks, fabric, sticks)

Examine each centre to ensure that each week the activities found within the centre fulfill the guidelines set by Education for All and that they meet the criterion which will create a more successful learning situation. Design for Learning and Differentiated Instruction. Collect the materials and organize them in the centres. Ensure that the centres are located in the best place within the room. If you are working in a small room, store the centre materials in a bin that can easily be carried to a table or carpeted area.

Devise a Tracking Sheet

On this tracking sheet leave a space for the student's name and the date. The student will fill these in, weekly. For primary students, a happy face sticker could be placed on the line, illustrating a centre that has been completed. The teacher might fill in the date.

For an older student, a tracking sheet might separate tasks that **must** be done versus tasks which **may** be done - based on interest level.

For junior/intermediate students, a space for a student comment and teacher's comment might be included.



Apples... vital to a healthy diet... delicious to eat!



1 Apple each day



This chemistry lesson is sure to encourage a healthy, cooperative spirit as you measure, pour, stir and smell the joyfully and sweetly transformed apples. Ann's tried and true method follows.

"We made apple sauce. We gathered our kindergarten students in front of the display table. We stressed safety. They each had a turn to stir, measure or pour the ingredients. We encouraged all students to take a turn at doing something helpful.. They all had a fun and safe time. The trip to the apple farm gave us all a full week of healthy fun!

Snack Time

The day following your field trip make sure that snack time includes one apple for each student in your class. Remember to share with the school secretary, custodian and principal. As an extra special treat, prepare apple sauce with your students.



FUN & EDUCATIONAL SCHOOL TOURS

Welcome to another exciting season at Andrews Scenic Acres. Please visit our website located at www.AndrewsScenicAcres.com for current information on our fall "Autumn Pumpkin Tours" and "Apple Tours". Tours are conducted until October 31.

Students are exposed to a vast array of produce growing in their natural environment. All tours include an "educational walk-about" where children can see first-hand how produce is grown and we encourage them to ask questions. Participants will pick pumpkins, gourds, apples and Indian corn (depending on the tour booked). Apple tours also include cider.

Participants will taste fall berries and take a tractor & wagon ride around the farm. Children and adults alike enjoy visiting our "always entertaining" goats at the animal corral. The haunted forest and straw mountain are also fall favorites.

New this year Andrews Scenic Acres will be participating in the "Maze Craze". Follow over 1000 feet of maze through our beautiful sunflower & corn fields.

To book a tour, please refer to the above-noted web site and complete the booking sheet or call us at 905-878-5807. Our fax number is 905-878-4997. Remember to return your booking sheet as soon as possible to avoid disappointment (our program is booked on a first-come-first-served basis and fills up very quickly).

Andrews Scenic Acres & Scotch Block Winery
9365 10th Sideroad R.R. #5, Milton ON L9T 2T9





Ann's Classroom Applesauce

INGREDIENTS

- 23 apples
- 3/4 cup water
- 3/4 cup sugar
- 1 teaspoon cinnamon

DIRECTIONS

1. Wash apples.
2. Peel apples and cut in four quarters.
3. Cut out core from each apple.

While the teacher cuts and peels, a lesson on apples can be given.

Review the correct way to pick an apple, the parts of an apple and the letters that form the word a-p-p-l-e.

Math: Talk about fractions and about different varieties of apples. Create a chart, indicating the classroom's favourite apple type.

Talk about the different ways that we might eat apples. Share favourite recipes. One student might eat apple pie, another might eat apple strudel. A third might enjoy apple fritters. Talk about how each family has its own traditional apple recipes and that makes each family unique.

Fresh, quality produce is yummy to eat as a snack, an appetizer or as part of a meal.

4. Cut each apple into little chunks and place in a saucepan.
5. Add water and sugar.
6. Add cinnamon.
7. Add 3 tablespoons of butter if desired.
8. Stir with a wooden spoon by taking turns. Each child must get a turn.
9. Cool.
10. Serve into labeled cups.

In the letter to parents, requesting payment and permission to attend the trip, include a sentence about bringing in a mug, for the applesauce making activity. There is no need to use disposable cups. We are teaching children to be organized and kind to the environment.

Serve after cooled to prevent burns.

EYE TO THE SKY

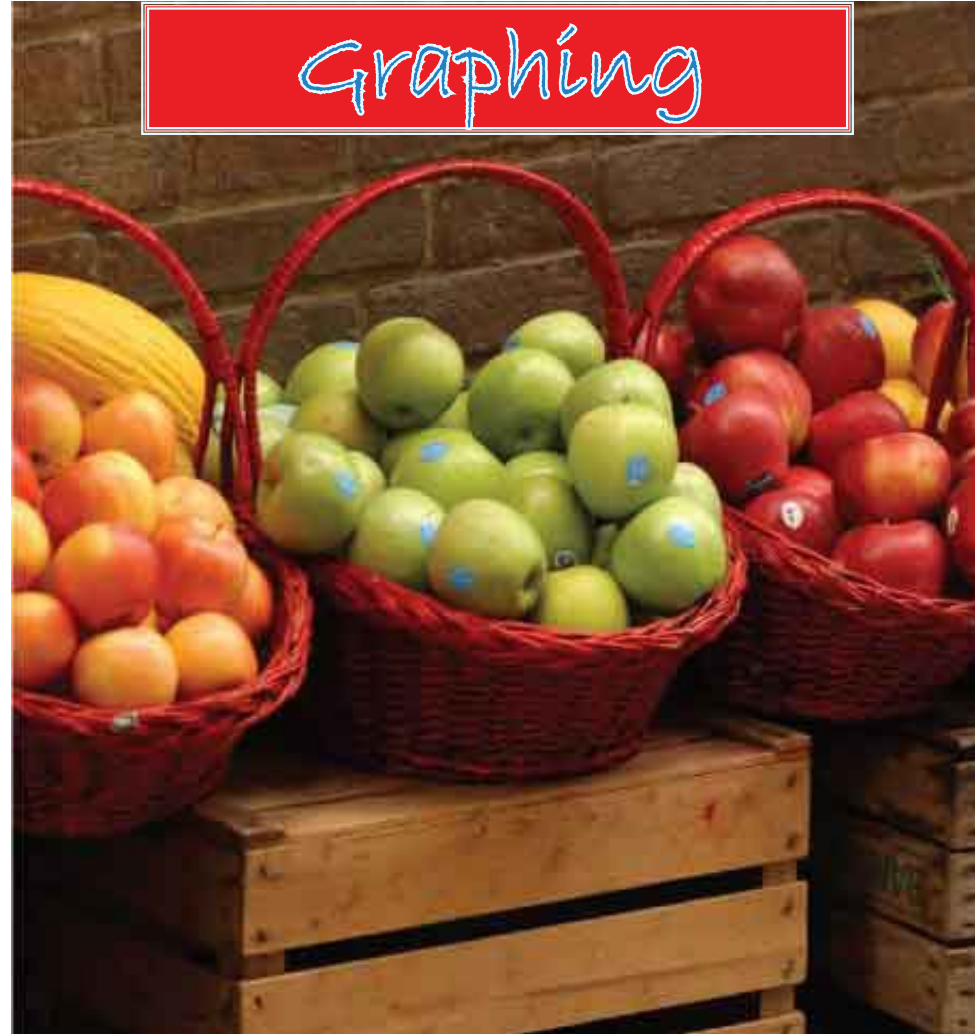
Teach your students to carefully pick an apple by pointing the eye (lowermost part of the apple) up to the sky. In this way, the branch will remain intact and damage to the tree will be minimized.



An apple - a day keeps the doctor away.



I like to eat apples



Apple Life-cycle

Teach the life-cycle of an apple seed. This will lead into a book making activity.

Day one

Instruct your primary students to draw an apple seed.

Day two

They draw roots and a stem on the second page.

Day three

They draw a tree.

Day four

They draw blossoms.



The words “I like to eat apples” form a positive statement about apples.

Photocopy them onto a page and prepare strips of this sentence; one for each student. Have each student paste the strip into his journal and illustrate a favourite way to eat apples. I.e.: apple pie, apple strudel, apple fritters, apple sections. Then have each child sound out and write the words independently, copy the sentence, or create a new sentence, depending upon his ability level. This will create a student-centred lesson.

Have each student draw her favourite colour of apple on a (10 cm X 10 cm) square piece of paper. Yellow, Green and Red are her choices.

She must place her apple on a chart that you label with a title: **Apple Colour**. Also label each axis: **Number of students** and **Colour**.

As a follow up, discuss the results. Talk about how one column is the tallest....



book making

Label the parts of the apple.

Day five

They draw a tree laden with apples.

Day six

They draw a tree beside a bushel - filled with apples.

Day seven

They draw themselves eating an apple.

Depending upon the ability of each student, have them write a word, sentence or more to write and illustrate many beautiful and relevant pages which you will staple together to create a book.

Plant a container of apple seeds or bean seeds as a precursor to this activity.



An APPLE

